8th GRADE COMMON CORE

ENGLISH LANGUAGE ARTS

- 8.RI.3: Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
- 8.RI.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- 8.W.1: Write arguments to support claims with clear reasons and relevant evidence.
 - 8.W.1.a: Introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.
 - 8.W.1.b: Support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
- 8.SL.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
 - 8.SL.1.b: Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
 - 8.SL.1.c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
 - 8.SL.1.d: Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
- 8.SL.4: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sounds valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
- 8.SL.6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- 8.L.4: Determine or clarify the meaning of unknown and multiple-meaning words or phrased based on grade 8 reading and content, choosing flexibly from a range of strategies.
 - 8.L.4.d: Verify the preliminary determination of the meaning of a word or phrase.
- 8.L.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

- 8.RH.7: Integrate visual information with other information in print and digital texts.
- 8.RST.1: Cite specific textual evidence to support analysis of science and technical texts.
- 8.RST.4: Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.
- 8.RST.7: Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.
- 8.WHST.1: Write arguments focused on discipline-specific content.
 - 8.WHST.1.a: Introduce claims about a topic or issue, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.
 - 8.WHST.1.b: Support claims with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
- 8.WHST.7: Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.