6th GRADE COMMON CORE

ENGLISH LANGUAGE ARTS

6.RI.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

6.W.7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

6.SL.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

> 6.SL.1.b: Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
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> 6.SL.1.c: Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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> 6.SL.1.d: Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

6.SL.2: Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study.

6.SL.3: Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

6.L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

> 6.L.4.a: Use context as a clue to the meaning of a word or phrase.

6.RST.3: Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

6.RST.4: Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.

6.WHST.7: Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.