3rd GRADE COMMON CORE

ENGLISH LANGUAGE ARTS

- 3.RL.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- 3.RL.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- 3.RL.6: Distinguish their own point of view from that of the narrator or those of the characters.
- 3.W.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
- 3.SL.1: Engage effectively in a range of collaborative discussions with diverse partners on grade 3 topics and tests, building on other's ideas and expressing their own clearly.
 - 3.SL.1.b: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
 - 3.SL.1.c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
 - 3.SL.1d: Explain their own ideas and understanding in light of the discussion.
- 3.SL.3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
- 3.SL.6: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- 3.L.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening
- 3.L.5: Demonstrate understanding of word relationships and nuances in word meanings.
 - 3.L.5.b: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

MATH

3.G.2: Partition shapes into parts with equal areas. Express the area of each part as a unit fraction of the whole.