

RELEVANT ARIZONA STATE STANDARDS

Beginning Visual Arts

Standard 1: Create

- Concept 1: Creative Process-
 - PO1. Contribute to a discussion with material, tools, and techniques in his or her own artwork
- Concept 2: Materials, Tools, and Techniques
 - PO1. Identify and experiment with material, tools, and techniques in his or her own artwork
 - PO2. Use materials, tools, and techniques appropriately in his or her own artwork
- Concept 3: Elements and Principles
 - PO1. Identify and use elements in his or her own artwork
- Concept 4: Meanings or Purposes
 - PO1. Describe and explain his or her own artwork
- Concept 5: Quality
 - PO1 Identify successful aspects of his or her own artwork and possible revisions

Comprehensive Health Education

Standard 5: Students demonstrate the ability to use interpersonal skills to enhance health.

- 5CH-F1 distinguish between verbal and nonverbal communication
 - PO1 Describe differences between nonverbal and verbal communication.
- 5CH-F2 Describe characteristics needed to be a responsible friend and family member.
 - PO1. Explain what it means to care and be a friend

Reading

Strand 3: Comprehending Information Text

- Concept 1: Expository Text
 - PO2. Answer questions about expository text, heard or read.



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Writing standards

Strand 1: writing process

Concept 1: Prewriting

PO1. Generate ideas through prewriting activities.

PO2. Draw pictures or storyboards about ideas generated.

Concept 5: Publishing

PO2. Write legibly.

Strand 2. Writing components

Concept 1: Ideas and Content

PO2. Incorporate details in pictures and text.

Concept 2: Organization

PO1. Demonstrate sequencing or patterning in written text or storyboards.

PO2. Show a sense of beginning.

PO3. Write multiple sentences in an order that supports a main idea or story.

Concept 3: Voice

PO1. Create pictures and text that is expressive, individualistic, engaging, and lively.

Concept 5: Sentence Fluency

PO1. Write simple sentences.

Strand 3: Writing Applications

Concept 1: Expressive

PO1. Write a narrative that includes:

a. a main idea based on real or imagined events

b. character(s)

c. a sequence of events

Concept 2: Expository

PO1. Create expository texts through drawing and/or writing.

PO2. Participate in creating simple summaries from informational texts, graphs, tables, or maps.

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Language Arts Standards

Standard 3: Listening and Speaking

- LS-F1. Use effective vocabulary and logical organization to relate or summarize ideas, events, and other information.
- LS-F2. Give and follow multiple step directions.

Standard 4: Viewing and Presenting

VP-F3. Access, view and respond to visual forms such as computer programs, videos, artifacts, drawings, pictures, and collages.

Math Standards

Strand 4: Geometry and Measurement

- Concept 4: Measurement
 - PO2. Select the appropriate measure of accuracy: Length-inches, feet
 - PO7. Measure a given object using the appropriate unit of measure.

Science Standards

Strand 1: Inquiry Process

- Concept 1: Observations, Questions, and Hypotheses
 - PO1. Compare common objects using multiple senses.
 - PO2. Ask questions based on experiences with objects, organisms, and events in the environment.
 - PO3. Predict results of an investigation based on life, physical, and Earth and space sciences.
- Concept 2: Scientific testing (Investigating and Modeling)
 - PO3. Use simple tools such as rulers, thermometers, magnifiers, and balances to collect data.
 - PO4. Record data from guided investigations in an organized and appropriate format.
- Concept 4: Communication
 - PO2. Communicate the results of an investigation using pictures, graphs, models, and/or words.

continued



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Strand 4: Life Science

- Concept 1: Characteristics of Organisms
 - PO1. Identify the following as characteristics of living things:
 Growth and development, Reproduction, response to stimulus.
- Concept 2: Life Cycles
 - PO2. Identify similarities and differences between animals and their parents
- Concept 3: Organisms and the Environments
 - PO1. Identify some plants and animals that exist in the local environment.
 - PO2. Compare the habitats and animals that exist in the local environment.
 - PO3. Describe how plants and animals within a habitat are dependent on each other.

Strand 6: Earth and Space science

- Concept 1: Properties of Earth Materials
 - PO3. Identify common uses of basic Earth Materials such as rocks, water, soil.

Social Studies Standards

Strand 4: Geography

- Concept 1: The world in Spatial Terms
 - PO5. Locate physical and human features using maps, illustrations, images, or globes.
 - PO6. Locate Arizona on a map of the United States.

Technology Standards

Standard 1: Fundamental Operations and Concepts

- 1T-F2. Demonstrate functional operation of technology components.
 - PO2. Use multimedia resources
 - PO3. Access information sources

continued



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- 1T-F3. Use developmentally appropriate technology resources to access information and communicate electronically.
 - PO1. Operate keyboard and other common input and output devices
 - a) Use device in response to software

Standard 2: Social, Ethical and Human Issues

- 2T-F1. Demonstrate respect for other students while using technology
 - PO1. Describe and practice respect for other students while using technology

Workplace Skills Standards

Standard 1

- 1WP-F2. Respond to oral presentations by formulating relevant questions and opinions and summarizing accurately
 - PO1 Recognize the content of an oral presentation
 - PO2. Ask questions relating to content
 - PO3. State opinions relating to content
 - PO4. Develop summary of relevant content
- 1WP-F3. Apply critical listening skills
 - PO1. Listen effectively
 - PO2. Analyze/evaluate orally received information
 - PO3. Respond appropriately.
- 1WP-F4. Listen to an oral presentation, evaluate, and express an opinion orally
- PO1. Recognize the content of an oral presentation
- PO2. Develop summary of relevant content
- 1WP-F5. Share ideas, opinions and information with a group, choosing vocabulary that communicates messages clearly, precisely and effectively.
 - PO1. Participate in groups.
 - PO2. Speak to a group.

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Standard 3

3 WP-F2. Identify methods for initiating change.

PO1. Give examples of methods to initiate change.

Standard 4

4WP-F1. Understand and demonstrate the importance of dependability, trustworthiness, productivity and initiative in all areas of life and when interacting with others

PO1. Demonstrate characteristics of positive behavior.

PO3. Interact collaboratively to obtain team results

Standard 7

7WP-F2. Use technology to access information, demonstrating basic computer skills

PO2. Operate developmentally appropriate technologies to access information



AMENDMENT TO STANDARDS

1st Grade Additional Resources Standards

SCIENCE

Strand 1: Inquiry Process

Concept 2: Scientific testing (Investigating and Modeling)

PO2: Participate in guided investigations in life, physical, and Earth and space sciences.

EDUCATIONAL TECHNOLOGY

Strand 2: Communication and Collaboration

Concept 1: Effective Communications and Digital Interactions

PO1: Communicate with others as a whole class using digital tools.

PO2: Identify and demonstrate safe and appropriate behavior when using digital environments.

Concept 2: Digital Solutions

PO1: Participate in a classroom learning project using digital collaborative resources.

Concept 3: Global Connections

Strand 4: Critical Thinking, Problem Solving, Decision Making

Concept 2: Exploring Solutions

PO1: Participate as a group to manage a learning project and identify sources.

Strand 6: Technology Operations and Concepts

Concept 1: Understanding

PO4: Demonstrate knowledge of ergonomics and electrical safety when using computers.